

State Libraries and AI Technologies (SLAAIT)

Update and Planning

June 29, 2024



Agenda

- Welcome
- Work in Progress
 - Increased communication
 - The Full SLAAIT weekly newsletter | Field Notes: Summary of Interviews with SLAAIT members
 - SLAAIT Member Interviews: What We Learned
 - Trends | What SLAAIT members want
 - Upcoming Seminars
 - Technology Petting Zoo
 - AI Competencies
- Presentation: AI and Book Banning
- Public AI Infrastructure Project
- General Discussion
- Adjourn

SLAAIT Member Interviews

What We Learned



How State Libraries See AI's Impact: Trends

AI in the Community	AI in the Library Workplace	Workplace Restrictions
Digital Literacy: Increasing Inclusion and Closing Gaps	Need for Training and Education	Policy and Governance
Misinformation and Disinformation	Elements of Job Impact	Ethical Considerations
Tool Accessibility	Tool Accessibility	

What SLAAIT Members Want: Summary

<p>Guidelines for adopting AI tools and technology in libraries.</p> <ul style="list-style-type: none">• Ethical considerations.• How is AI is being integrated into database tools?	<p>Updates on AI-related state and federal legislation.</p> <ul style="list-style-type: none">• Impact on individuals, communities, and libraries.• Ethical considerations.	<p>Updates on AI projects across states.</p> <ul style="list-style-type: none">• How is AI used in libraries and education?• What has worked? What hasn't?• The process behind AI-related decisions. <p>In Progress</p>	<p>How can librarians can be more vocal about AI developments and tools in the communities they serve?</p> <ul style="list-style-type: none">• Examples: structured workshops, seminars, TED-style talks.	<p>Guidance for creating AI training resources.</p> <ul style="list-style-type: none">• Foundations, advanced.
<p>A list of AI tools and pricing information.</p> <ul style="list-style-type: none">• Quality and advantages of free vs priced tiers.	<p>How to identify quality AI training.</p> <ul style="list-style-type: none">• Training offered by for-profit vs. non-profit orgs.	<p>How to use AI to write grants, including for Tribal libraries.</p>	<p>AI resources relevant for small and rural libraries.</p> <ul style="list-style-type: none">• How are their priorities unique?	<p>How are content producers and creatives using AI?</p> <ul style="list-style-type: none">• Ethical considerations.

Upcoming Seminars

July & August, so far



Upcoming Seminars: Tuesdays at 2pm CT

- June 25: Leila Green Little Discusses AI and Book Bans - [RECORDING AVAILABLE](#)
- July 16: Megan Hammond - Arizona State Library and AI Training
- July 23: Michelle Bradley - State Library of Michigan's AI Discussion Group
- July 30: Kieran Hixon - Support for AI in Colorado's Rural Libraries
- Aug 6: Dianne Connelly - Data Training for Small Public Libraries
- August 13: AI Ambassadors - An Evergreen Learning Opportunity for Libraries
- August 20: LibraryLinkNJ AI Ambassadors: Training & Highlights

AI Petting Zoo

Virtual Lab &
Documentation

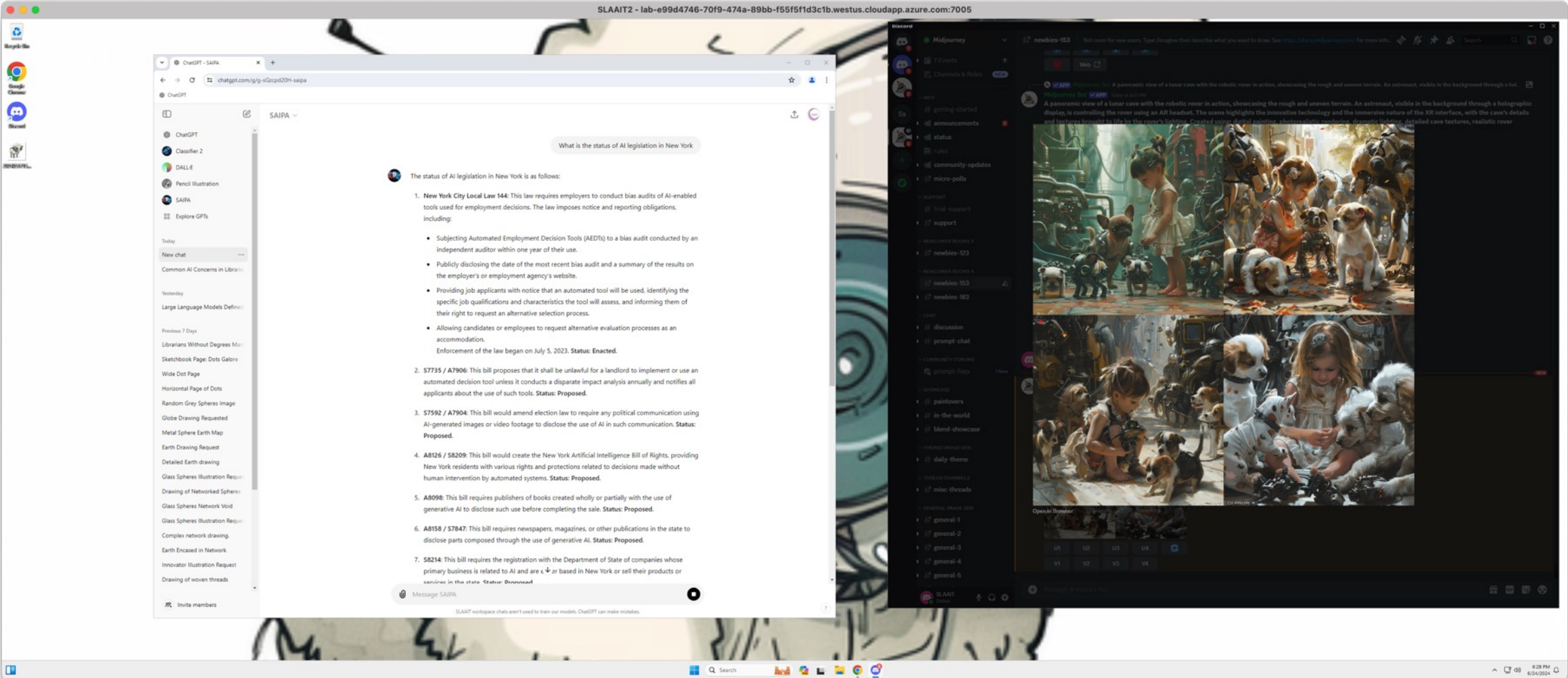


AI Petting Zoo: A Virtual Learning Lab

The screenshot shows the Azure Lab Services interface for a Virtual Machine Pool. The top navigation bar includes 'Azure Lab Services', the resource group 'rg-labs-info-pilot', and the lab 'SLAAIT2'. A left sidebar contains navigation options: Dashboard, Template, Virtual machine pool (selected), Users, Schedule, and Settings. The main content area is titled 'Virtual machine pool' and includes a descriptive note: 'Each registered user in your lab will automatically get one virtual machine in this pool. Any virtual machine that is not assigned to a user within 30 days will be automatically removed.' Below this is a table with columns for Name, State, Quota hours used, and Private IP Address. The table lists 14 VMs, with the first one in a 'Starting...' state and the others in a 'Stopped' state.

Name	State	Quota hours used	Private IP Address
Unassigned	Starting...	0 user hours	10.0.0.9
Unassigned	Stopped	0 user hours	10.0.0.6
Unassigned	Stopped	0 user hours	10.0.0.11
Unassigned	Stopped	0 user hours	10.0.0.5
Unassigned	Stopped	0 user hours	10.0.0.16
Unassigned	Stopped	0 user hours	10.0.0.18
Unassigned	Stopped	0 user hours	10.0.0.10
Unassigned	Stopped	0 user hours	10.0.0.13
Unassigned	Stopped	0 user hours	10.0.0.12
Unassigned	Stopped	0 user hours	10.0.0.14
Unassigned	Stopped	0 user hours	10.0.0.7
Unassigned	Stopped	0 user hours	10.0.0.8
Unassigned	Stopped	0 user hours	10.0.0.15
Unassigned	Stopped	0 user hours	10.0.0.17
Unassigned	Stopped	0 user hours	10.0.0.19

Azure Hosted Services



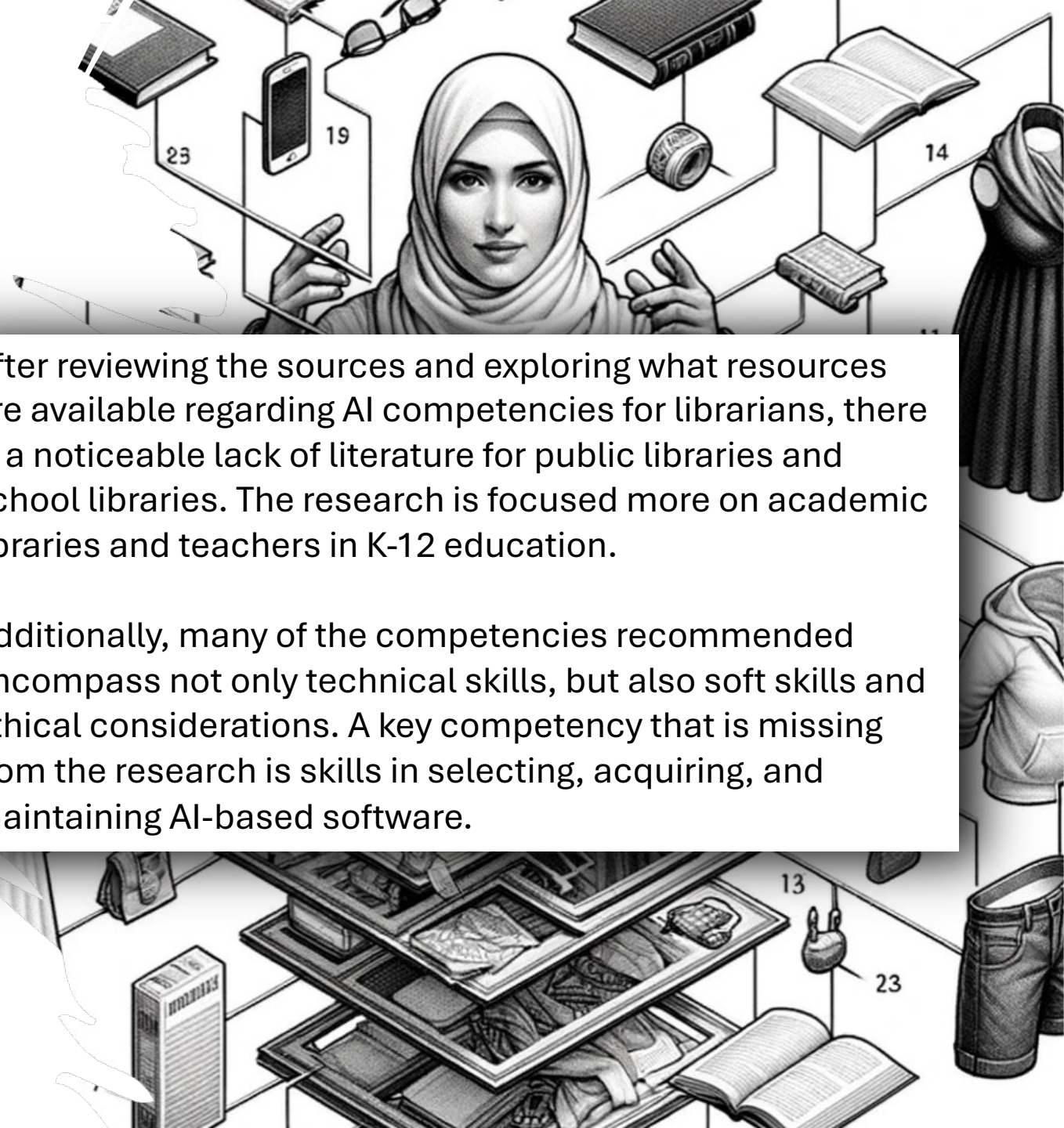
AI Competencies



What librarians and staff need to know to know

After reviewing the sources and exploring what resources are available regarding AI competencies for librarians, there is a noticeable lack of literature for public libraries and school libraries. The research is focused more on academic libraries and teachers in K-12 education.

Additionally, many of the competencies recommended encompass not only technical skills, but also soft skills and ethical considerations. A key competency that is missing from the research is skills in selecting, acquiring, and maintaining AI-based software.



Discussion
